



Let's practice some more!

■ ■ ■ Exercises

1 ▪ Complete the sentences with the correct **possessive adjectives**.

Ex: This guy is my best friend. **His** name is Carl.

- a. I have two dogs. _____ names are Beethoven and Charlie.
- b. We have six kids, so _____ house needs to be enormous.
- c. I love ice cream. _____ favorite flavor is chocolate.
- d. Max got a new car. _____ color is red.
- e. We live in another house. It's close to _____ bestfriend's house!
- f. She's gorgeous. _____ eyes are like a par of black onyx gemstones.
- g. Finished! Now it's _____ turn.
- h. Look at that sculpture! _____ shape is so futuristic!
- i. No problems at _____ homework?
- j. I don't understand exercise one in _____ homework.

2 ▪ Complete the dialogs using coherent **personal pronouns**, **possessive adjectives** and **verb to be**.

- Hello ____ friend. How ____ you?
- I ____ great! Thanks. Tell me ya?
- I'm good.
- I ____ happy to hear that.
- ____ you a language student?
- Yeah, ____ ____, I study at Alpha idiomias.
- So... Is this ____ material?
- No, it _____. My material is here with me. Is it ____ material?
- No, ____ ain't a student. I ____ a musician.
- Wow! That's nice! ____ you a guitar player?
- Yeah! It ____ a piece of cake for ____.
- Now ____ have to go. See you later!
- See ya.





Let's practice even more!

■ ■ ■ Exercises

3 ■ List the personal pronouns and turn them into equivalent **possessive adjectives**.

- | | | | |
|----|--------------------------------|-------|---------------------------------|
| a. | <input type="text" value="I"/> | | <input type="text" value="my"/> |
| b. | <input type="text"/> | | <input type="text"/> |
| c. | <input type="text"/> | | <input type="text"/> |
| d. | <input type="text"/> | | <input type="text"/> |
| e. | <input type="text"/> | | <input type="text"/> |
| f. | <input type="text"/> | | <input type="text"/> |
| g. | <input type="text"/> | | <input type="text"/> |
| h. | <input type="text"/> | | <input type="text"/> |

4 ■ Rewrite the sentences substituting the **personal pronouns** with corehent **possessive adjectives** or vise-versa.

*Ex: She name is Carrie. **Her name is Carrie.***

- | | |
|--|-------|
| a. (I) name is Henry, nice to meet (your). | _____ |
| b. (His) studying english today. | _____ |
| c. (We) teacher is intelligent | _____ |
| d. (She) is my best friend! | _____ |
| e. (You and My) are friends. | _____ |
| f. I hate mosquitos (their) are annoying | _____ |
| g. (I) computer is not working! | _____ |
| h. (We) are brazilians. How about (your)? | _____ |
| i. What's (she) nickname? | _____ |

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